

Alignment of the Colorado Building Blocks With HighScope's Preschool Child Observation Record (COR), 2nd edition

The following chart shows how items from the **Colorado Building Blocks** (revised July 6, 2007) correspond to items from HighScope's **Preschool Child Observation Record (COR), 2nd edition**. The Preschool COR is an observation-based assessment instrument for children aged 2½–6 years. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope educational approach). It is divided into 6 major categories that are critical for school success: **Initiative; Social Relations; Creative Representation; Movement and Music; Language and Literacy; and Mathematics and Science**. Each category contains between 3 and 8 items, and each item has 5 developmental levels, ranging from 1 (the simplest) to 5 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.

Note that this alignment only includes items from the Preschool COR. It does not represent the full scope of the HighScope Preschool Curriculum because many abilities which are covered in our curriculum resources are not assessed on the COR. To fully evaluate how well state standards align with HighScope, it is necessary to also look closely at HighScope's curriculum materials. See the last page of this document for a list of HighScope's major curriculum resources and the topics they cover.

Colorado Building Blocks

Preschool COR

<p><i>I. Approaches to Learning</i></p>	
<p>1. Play Children engage in play as a means to develop their individual approach to learning.</p>	<p><i>I. Initiative</i> C. Initiating play <i>II. Social Relations</i> F. Relating to other children</p>
<p>2. Curiosity Children demonstrate curiosity and a willingness to participate in tasks and challenges.</p>	<p><i>I. Initiative</i> A. Making choices and plans C. Initiating play</p>
<p>3. Persistence Children demonstrate an increased ability to show initiative, accept help, take risks and work towards completing tasks.</p>	<p><i>I. Initiative</i> B. Solving problems with materials</p>
<p>5. Reasoning Children demonstrate an increased ability to identify possible solutions to problems.</p>	<p><i>I. Initiative</i> B. Solving problems with materials <i>II. Social Relations</i> G. Resolving interpersonal conflict</p>
<p>6. Application Children use their prior experiences, sense and knowledge to learn in new ways.</p>	<p><i>V. Language and Literacy</i> Q. Listening to and understanding speech</p>
<p><i>II. Social and Emotional Development</i></p>	
<p>1. Play Children use play as a vehicle to build relationships and to develop an appreciation for their own abilities and accomplishments.</p>	<p><i>I. Initiative</i> C. Initiating play <i>II. Social Relations</i> E. Relating to adults F. Relating to other children</p>
<p>2. Self-Concept Children demonstrate and express an awareness of self.</p>	<p><i>II. Social Relations</i> H. Understanding and expressing feelings</p>
<p>3. Self-Control Children increase their capacity for self-control.</p>	<p><i>I. Initiative</i> D. Taking care of personal needs <i>II. Social Relations</i> H. Understanding and expressing feelings</p>

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<p>4. Interactions with Others Children develop successful relationships with other members of their learning community.</p>	<p>II. Social Relations E. Relating to adults F. Relating to other children G. Resolving interpersonal conflict</p>
<p>5. Sense of Community Children increasingly demonstrate a sense of belonging to the program, family and community.</p>	<p>II. Social Relations E. Relating to adults F. Relating to other children H. Understanding and expressing feelings</p>
<p>III. Language Development and Communication</p>	
<p>1. Play Children engage in play as a means to develop their listening and expressive language skills.</p>	<p>III. Creative Representation K. Pretending V. Language and Literacy Q. Listening to and understanding speech</p>
<p>2. Listening and Understanding Children develop skills in listening and in understanding language.</p>	<p>V. Language and Literacy Q. Listening to and understanding speech</p>
<p>3. Speaking and Communicating Children will use verbal and non-verbal language to express and communicate information.</p>	<p>V. Language and Literacy Q. Listening to and understanding speech R. Using vocabulary S. Using complex patterns of speech</p>
<p>IV. Literacy</p>	
<p>1. Play Children engage in play as a means to develop early reading and writing skills.</p>	<p>III. Creative Representation K. Pretending V. Language and Literacy X. Writing</p>
<p>2. Early Writing Children demonstrate an interest and ability to use symbols to represent words and ideas.</p>	<p>V. Language and Literacy X. Writing</p>

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<p>3. Early Reading Children demonstrate an interest in:</p> <p>A. Phonemic and Phonological Awareness Learning letters and the combination of letter sounds with letter symbols.</p> <p>B. Book Knowledge and Appreciation Understanding and appreciating that books and other forms of print have a purpose.</p> <p>C. Comprehension Understanding that spoken and written words have meaning.</p> <p>D. Print Awareness and Concepts Recognizing the association between spoken and written words by following print as it is read aloud.</p> <p>E. Alphabet Knowledge Recognize that symbols are associated with letters of the alphabet and that they form words.</p>	<p>V. Language and Literacy T. Showing awareness of sounds in words V. Using letter names and sounds</p> <p>V. Language and Literacy U. Demonstrating knowledge about books</p> <p>V. Language and Literacy U. Demonstrating knowledge about books</p> <p>V. Language and Literacy U. Demonstrating knowledge about books W. Reading</p> <p>V. Language and Literacy V. Using letter names and sounds</p>
<p>V. Mathematics</p>	
<p>1. Play Children engage in play to develop their mathematical thinking and problem solving.</p>	<p>VI. Mathematics and Science Y. Sorting objects Z. Identifying patterns AA. Comparing properties BB. Counting</p>
<p>2. Numbers and Operations Children show interest and curiosity in counting and grouping objects and numbers.</p>	<p>VI. Mathematics and Science Y. Sorting objects AA. Comparing properties BB. Counting</p>
<p>3. Geometry and Spatial Sense Children show an interest in recognizing and creating shapes and an awareness of position in space.</p>	<p>VI. Mathematics and Science Y. Sorting objects CC. Identifying position and direction EE. Identifying materials and properties</p>

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<p>4. Patterns and Measurement Children show an interest in recognizing and creating patterns, comparing and measuring time and quantity.</p>	<p>VI. Mathematics and Science Y. Sorting objects Z. Identifying patterns AA. Comparing properties DD. Identifying sequence, change, and causality</p>
<p>VI. Science</p>	
<p>1. Play Children engage in play as a means to develop their scientific skills.</p>	<p>VI. Mathematics and Science FF. Identifying natural and living things</p>
<p>2. Scientific Knowledge Children learn about the development of the natural and physical world.</p>	<p>VI. Mathematics and Science DD. Identifying sequence, change, and causality</p>
<p>3. Scientific Skills and Methods Children begin to use scientific tools and methods to learn about their world.</p>	<p>VI. Mathematics and Science DD. Identifying sequence, change, and causality FF. Identifying natural and living things</p>
<p>VII. Creativity</p>	
<p>1. Play Children engage in play as a means of self-expression and creativity.</p>	<p>III. Creative Representation K. Pretending IV. Movement and Music M. Moving with objects O. Moving to music</p>
<p>2. Creative Expression Children engage in individual or group activities that represent real-life experiences, ideas, knowledge, feelings and fantasy.</p>	<p>III. Creative Representation I. Making and building models J. Drawing and painting pictures K. Pretending IV. Movement and Music O. Moving to music</p>
<p>3. Tools Children use a variety of tools and art media to creatively express their ideas.</p>	<p>III. Creative Representation I. Making and building models J. Drawing and painting pictures</p>

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VIII. Physical Health and Development	
1. Play Children engage in play as a means to understand healthy behavior and develop their physical bodies.	I. Initiative D. Taking care of personal needs IV. Movement and Music L. Moving in various ways M. Moving with objects
2. Gross Motor Children increasingly move their bodies in ways that demonstrate control, balance and coordination.	IV. Movement and Music L. Moving in various ways M. Moving with objects
3. Fine Motor Children use their fingers and hands in ways that develop hand-eye coordination, strength, control and object manipulation.	III. Creative Representation J. Drawing and painting pictures IV. Movement and Music M. Moving with objects
4. Healthy Habits Children begin to understand how daily activity and healthy behavior promote overall personal health and safety.	I. Initiative D. Taking care of personal needs

HighScope Preschool Curriculum Resources

Print resources are listed below. Face-to-face or online training is also available on these curriculum topics.

Comprehensive Curriculum Manuals

Educating Young Children: Active Learning Practices for Preschool and Child Care Programs

Topics: Introduction; 1. Active participatory learning; 2. Establishing a supportive climate; 3. Involving families in active learning settings; 4. Working in teams; 5. Arranging and equipping spaces for active learners; 6. The HighScope daily routine; 7. The HighScope plan-do-review process; 8. Group times, outside times, transition times; 9. Introduction to HighScope's curriculum content; 10. Approaches to learning; 11. Language, literacy, and communication; 12. Social and emotional development; 13. Physical development, health, and well-being; 14. Mathematics: Seriation; 15. Mathematics: Number; 16. Mathematics: Space; 17. Science and technology: Classification; 18. Science and technology: Time; 19. Social studies; 20. The arts: Visual art; 21. The arts: Dramatic art; 22. The arts: Music

Essentials of Active Learning in Preschool: Getting to Know the HighScope Curriculum

Topics: 1. Why should early childhood programs use a curriculum? 2. What is the HighScope Preschool Curriculum? 3. What is the theory behind the HighScope Curriculum? 4. What is the research-based evidence in support of the HighScope Curriculum? 5. What does adult-child interaction look like in a HighScope program? 6. What does the learning environment look like in a HighScope program? 7. What is the HighScope daily routine? 8. How do HighScope programs work with parents? 9. How do staff in HighScope programs work together? 10. What is the HighScope Curriculum in approaches to learning? 11. What is the HighScope Curriculum in language, literacy, and communication? 12. What is the HighScope Curriculum in social and emotional development?

13. What is the HighScope Curriculum in physical development, health, and well-being? 14. What is the HighScope Curriculum in mathematics? 15. What is the HighScope Curriculum in science and technology? 16. What is the HighScope Curriculum in social studies? 17. What is the HighScope Curriculum in the arts? 18. How does HighScope assess children? 19. How does HighScope assess programs? 20. How does HighScope apply active participatory learning to adults? 21. What training and certification does HighScope offer?

Curriculum Resources on Specific Topics

Language, Literacy and Communication

Growing Readers Early Literacy Curriculum (activity card set, teacher's manual)

Topics: Vocabulary; Phonological awareness; Alphabetic principle; Concepts about print

Other Language, Literacy, and Communication titles

Fee, Fie, Phonemic Awareness: 130 Prereading Activities for Preschoolers

Let's Talk Literacy: Practical Readings for Preschool Teachers

Letter Links: Alphabet Learning With Children's Names

Preschool Readers and Writers: Early Literacy Strategies for Teachers

Storybook Talk: Conversations for Comprehension

Mathematics, Science, and Technology

Numbers Plus Preschool Mathematics Curriculum (activity card set, teacher's manual, parent booklets)

Topics: Number sense and operations; Geometry; Measurement; Algebra; Data analysis

Other Mathematics, Science, and Technology titles

*“I’m Older Than You. I’m Five!” Math in the
Preschool Classroom*
*Real Science in Preschool: Here, There, and
Everywhere*

Social and Emotional Development

*Me, You, Us: Social-Emotional Learning in
Preschool*

Topics: Introduction; 1. The importance of social-emotional learning; 2. An overview of child development and teaching practices; 3. Developing a positive self-identity; 4. Feeling empathy; 5. Developing a sense of competence; 6. Recognizing and labeling emotions; 7. Developing a sense of community; 8. Engaging in cooperative play; 9. Valuing diversity; 10. Developing a framework for moral behavior; 11. Resolving conflicts; 12. Creating and following rules; 13. Creating and participating in a democracy; 14. Preparing ourselves to be role models; 15. Social-emotional learning at home; 16. Reaching out to our communities

Other Social and Emotional Development titles

*You Can’t Come to My Birthday Party! Conflict
Resolution With Young Children*
*You’re Not My Friend Anymore! Illustrated
Answers to Questions About Young
Children’s Challenging Behaviors*

Daily Routine and Learning Environment

Setting Up the Preschool Classroom

Diversity

*Building a HighScope Program: Multicultural
Programs*

Parent Resources

The Essential Parent Workshop Resource
Helping Your Preschool Child Become a Reader
*Helping Your Young Child Learn About
Mathematics*

Lesson and Activity Plans

*HighScope Step by Step: Lesson Plans for the
First 30 Days*
Small-Group Times to Scaffold Early Learning
50 Large-Group Times for Active Learners
*Explore and Learn Quick Cards: 50 Activities
for Large Groups (card set)*
*Explore and Learn Quick Cards: 80 Activities
for Small Groups (card set)*
*Making Connections: Movement, Music, &
Literacy*
Movement in Steady Beat
Movement Plus Music
*Movement Plus Rhymes, Songs, & Singing
Games*

Special Needs

*I Belong: Active Learning for Children With
Special Needs*