

Alignment of the Hawaii Preschool Content Standards With HighScope's Preschool Child Observation Record (COR), 2nd edition

The following chart shows how items from the **Hawaii Preschool Content Standards** (December 2006) correspond to items from HighScope's **Preschool Child Observation Record (COR), 2nd edition**. The Preschool COR is an observation-based assessment instrument for children aged 2½–6 years. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope educational approach). It is divided into 6 major categories that are critical for school success: **Initiative; Social Relations; Creative Representation; Movement and Music; Language and Literacy; and Mathematics and Science**. Each category contains between 3 and 8 items, and each item has 5 developmental levels, ranging from 1 (the simplest) to 5 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.

Note that this alignment only includes items from the Preschool COR. It does not represent the full scope of the HighScope Preschool Curriculum because many abilities which are covered in our curriculum resources are not assessed on the COR. To fully evaluate how well state standards align with HighScope, it is necessary to also look closely at HighScope's curriculum materials. See the last page of this document for a list of HighScope's major curriculum resources and the topics they cover.

Hawaii Preschool Content Standards

Preschool COR

<p>Domain I: Physical Development, Health and Safety</p>	
<p>Standard 1: Develop health awareness and skills.</p> <p>Standard 3: Acquire basic self help skills.</p> <p>Standard 4: Increase sensory awareness.</p> <p>Standard 5: Develop strength and coordination of small muscles.</p> <p>Standard 6: Develop strength and coordination of large muscles.</p>	<p>I. Initiative D. Taking care of personal needs</p> <p>I. Initiative D. Taking care of personal needs</p> <p>I. Initiative C. Initiating play</p> <p>III. Creative Representation I. Making and building models J. Drawing and painting pictures</p> <p>III. Creative Representation I. Making and building models J. Drawing and painting pictures</p> <p>V. Language and Literacy X. Writing</p> <p>IV. Movement and Music L. Moving in various ways M. Moving with objects</p>

<p>Domain II: Personal and Social Development</p>	
<p>Standard 1: Understand and express feelings appropriately.</p> <p>Standard 3: Develop social skills and positive peer and adult relationships.</p> <p>Standard 4: Develop a positive and open approach to learning.</p>	<p>II. Social Relations G. Resolving interpersonal conflict H. Understanding and expressing feelings</p> <p>II. Social Relations E. Relating to adults F. Relating to other children G. Resolving interpersonal conflict</p> <p>V. Language and Literacy Q. Listening to and understanding speech</p> <p>I. Initiative A. Making choices and plans B. Solving problems with materials C. Initiating play</p>

<p>Domain III: Communication, Language Development and Literacy</p>	
<p>Communication: Speaking and Listening Standard 1: Use language in a variety of ways.</p>	<p>II. Social Relations H. Understanding and expressing feelings</p> <p>V. Language and Literacy Q. Listening to and understanding speech</p>

Hawaii Preschool Content Standards

Preschool COR

<p>Standard 2: Listen with comprehension to a variety of spoken forms of language.</p>	<p>V. Language and Literacy Q. Listening to and understanding speech</p>
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<p>Language Acquisition Standard 3: Acquire increasingly rich vocabulary and sentence structure.</p>	<p>V. Language and Literacy R. Using vocabulary S. Using complex patterns of speech</p>
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<p>Emergent Reading and Writing Standard 4: Recognize and use symbols.</p> <p>Standard 5: Enjoy and understand books.</p> <p>Standard 6: Show interest in writing.</p> <p>Standard 7: Acquire concepts of print.</p> <p>Standard 8: Acquire emergent literacy skills while exploring print in books and the environment.</p>	<p>III. Creative Representation K. Pretending</p> <p>V. Language and Literacy W. Reading</p> <p>V. Language and Literacy U. Demonstrating knowledge about books</p> <p>V. Language and Literacy X. Writing</p> <p>V. Language and Literacy U. Demonstrating knowledge about books V. Using letter names and sounds W. Reading X. Writing</p> <p>V. Language and Literacy T. Showing awareness of sounds in words U. Demonstrating knowledge about books V. Using letter names and sounds W. Reading</p>
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<p>Domain IV: Cognitive Development</p>	
<p>Symbolic Play Standard 1: Represent fantasy and real-life experiences through pretend play.</p> <p>Standard 2: Engage in sustained symbolic play with other children.</p>	<p>III. Creative Representation K. Pretending</p> <p>III. Creative Representation K. Pretending</p>

<p>Mathematics Standard 1: Learn about numbers, numerical representation, and simple numerical operations.</p> <p>Standard 2: Recognize and create patterns and become aware of relationships.</p>	<p>VI. Mathematics and Science BB. Counting</p> <p>VI. Mathematics and Science Y. Sorting objects Z. Identifying patterns</p>
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Hawaii Preschool Content Standards

Preschool COR

<p>Standard 3: Develop concepts of shape and space.</p> <p>Standard 4: Develop and use measurement concepts.</p>	<p>VI. Mathematics and Science AA. Comparing properties CC. Identifying position and direction EE. Identifying materials and properties</p> <p>VI. Mathematics and Science AA. Comparing properties</p>
<p>Science</p> <p>Standard 1: Engage in scientific inquiry.</p> <p>Standard 2: Explore physical properties of the world.</p> <p>Standard 3: Explore characteristics of living things.</p>	<p>VI. Mathematics and Science DD. Identifying sequence, change, and causality</p> <p>VI. Mathematics and Science AA. Comparing properties FF. Identifying natural and living things</p> <p>VI. Mathematics and Science FF. Identifying natural and living things</p>
<p>Social Studies</p> <p>Standard 1: Learn about themselves and other people.</p>	<p>III. Creative Representation K. Pretending</p>
<p>Domain V: Creative Development</p> <p>Art</p> <p>Standard 1: Create and express themselves through a variety of art experiences.</p>	<p>III. Creative Representation I. Making and building models J. Drawing and painting pictures</p>
<p>Music</p> <p>Standard 1: Create and express themselves through a variety of music experiences.</p> <p>Standard 2: Begin to learn about music elements and techniques.</p>	<p>IV. Movement and Music N. Feeling and expressing steady beat O. Moving to music P. Singing</p> <p>IV. Movement and Music N. Feeling and expressing steady beat</p>
<p>Creative Movement and Drama</p> <p>Standard 1: Create and express themselves through a variety of creative movement and drama experiences.</p>	<p>IV. Movement and Music O. Moving to music</p>

HighScope Preschool Curriculum Resources

Print resources are listed below. Face-to-face or online training is also available on these curriculum topics.

Comprehensive Curriculum Manuals

Educating Young Children: Active Learning Practices for Preschool and Child Care Programs

Topics: Introduction; 1. Active participatory learning; 2. Establishing a supportive climate; 3. Involving families in active learning settings; 4. Working in teams; 5. Arranging and equipping spaces for active learners; 6. The HighScope daily routine; 7. The HighScope plan-do-review process; 8. Group times, outside times, transition times; 9. Introduction to HighScope's curriculum content; 10. Approaches to learning; 11. Language, literacy, and communication; 12. Social and emotional development; 13. Physical development, health, and well-being; 14. Mathematics: Seriation; 15. Mathematics: Number; 16. Mathematics: Space; 17. Science and technology: Classification; 18. Science and technology: Time; 19. Social studies; 20: The arts: Visual art; 21. The arts: Dramatic art; 22. The arts: Music

Essentials of Active Learning in Preschool: Getting to Know the HighScope Curriculum

Topics: 1. Why should early childhood programs use a curriculum? 2. What is the HighScope Preschool Curriculum? 3. What is the theory behind the HighScope Curriculum? 4. What is the research-based evidence in support of the HighScope Curriculum? 5. What does adult-child interaction look like in a HighScope program? 6. What does the learning environment look like in a HighScope program? 7. What is the HighScope daily routine? 8. How do HighScope programs work with parents? 9. How do staff in HighScope programs work together? 10. What is the HighScope Curriculum in approaches to learning? 11. What is the HighScope Curriculum in language, literacy, and communication? 12. What is the HighScope Curriculum in social and emotional development?

13. What is the HighScope Curriculum in physical development, health, and well-being? 14. What is the HighScope Curriculum in mathematics? 15. What is the HighScope Curriculum in science and technology? 16. What is the HighScope Curriculum in social studies? 17. What is the HighScope Curriculum in the arts? 18. How does HighScope assess children? 19. How does HighScope assess programs? 20. How does HighScope apply active participatory learning to adults? 21. What training and certification does HighScope offer?

Curriculum Resources on Specific Topics

Language, Literacy and Communication

Growing Readers Early Literacy Curriculum (activity card set, teacher's manual)

Topics: Vocabulary; Phonological awareness; Alphabetic principle; Concepts about print

Other Language, Literacy, and Communication titles

Fee, Fie, Phonemic Awareness: 130 Prereading Activities for Preschoolers

Let's Talk Literacy: Practical Readings for Preschool Teachers

Letter Links: Alphabet Learning With Children's Names

Preschool Readers and Writers: Early Literacy Strategies for Teachers

Storybook Talk: Conversations for Comprehension

Mathematics, Science, and Technology

Numbers Plus Preschool Mathematics Curriculum (activity card set, teacher's manual, parent booklets)

Topics: Number sense and operations; Geometry; Measurement; Algebra; Data analysis

***Other Mathematics, Science, and
Technology titles***

*“I’m Older Than You. I’m Five!” Math in the
Preschool Classroom*
*Real Science in Preschool: Here, There, and
Everywhere*

Social and Emotional Development

*Me, You, Us: Social-Emotional Learning in
Preschool*

Topics: Introduction; 1. The importance of social-emotional learning; 2. An overview of child development and teaching practices; 3. Developing a positive self-identity; 4. Feeling empathy; 5. Developing a sense of competence; 6. Recognizing and labeling emotions; 7. Developing a sense of community; 8. Engaging in cooperative play; 9. Valuing diversity; 10. Developing a framework for moral behavior; 11. Resolving conflicts; 12. Creating and following rules; 13. Creating and participating in a democracy; 14. Preparing ourselves to be role models; 15. Social-emotional learning at home; 16. Reaching out to our communities

***Other Social and Emotional Development
titles***

*You Can’t Come to My Birthday Party! Conflict
Resolution With Young Children*
*You’re Not My Friend Anymore! Illustrated
Answers to Questions About Young
Children’s Challenging Behaviors*

Daily Routine and Learning Environment

Setting Up the Preschool Classroom

Diversity

*Building a HighScope Program: Multicultural
Programs*

Parent Resources

The Essential Parent Workshop Resource
Helping Your Preschool Child Become a Reader
*Helping Your Young Child Learn About
Mathematics*

Lesson and Activity Plans

*HighScope Step by Step: Lesson Plans for the
First 30 Days*
Small-Group Times to Scaffold Early Learning
50 Large-Group Times for Active Learners
*Explore and Learn Quick Cards: 50 Activities
for Large Groups (card set)*
*Explore and Learn Quick Cards: 80 Activities
for Small Groups (card set)*
*Making Connections: Movement, Music, &
Literacy*
Movement in Steady Beat
Movement Plus Music
*Movement Plus Rhymes, Songs, & Singing
Games*

Special Needs

*I Belong: Active Learning for Children With
Special Needs*