

## **Alignment of the Kansas Early Learning Standards With HighScope's Preschool Child Observation Record (COR), 2nd edition**

The following chart shows how items from the **Kansas Early Learning Standards** (revised February 2009) correspond to items from HighScope's **Preschool Child Observation Record (COR), 2nd edition**. The Preschool COR is an observation-based assessment instrument for children aged 2½–6 years. It is designed to measure children's progress in all early childhood programs (including, but not limited to those using the HighScope educational approach). It is divided into 6 major categories that are critical for school success: **Initiative; Social Relations; Creative Representation; Movement and Music; Language and Literacy; and Mathematics and Science**. Each category contains between 3 and 8 items, and each item has 5 developmental levels, ranging from 1 (the simplest) to 5 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.

Note that this alignment only includes items from the Preschool COR. It does not represent the full scope of the HighScope Preschool Curriculum because many abilities which are covered in our curriculum resources are not assessed on the COR. To fully evaluate how well state standards align with HighScope, it is necessary to also look closely at HighScope's curriculum materials. See the last page of this document for a list of HighScope's major curriculum resources and the topics they cover.

## Kansas Early Learning Standards

## Preschool COR

<b>Physical Health and Development</b>	
<p>PHD Benchmark 1.1: Moves body with control and balance (spatial awareness and coordination)</p> <p>PHD Benchmark 1.2: Coordinates movements in space to accommodate objects and boundaries</p> <p>PHD Benchmark 2.1: Moves small muscles with purpose and coordination</p> <p>PHD Benchmark 3.3: Practices personal hygiene</p>	<p><b>IV. Movement and Music</b> L. Moving in various ways</p> <p><b>IV. Movement and Music</b> M. Moving with objects</p> <p><b>III. Creative Representation</b> I. Making and building models J. Drawing and painting pictures</p> <p><b>I. Initiative</b> D. Taking care of personal needs</p>

<b>Social-Emotional Development</b>	
<p>SE Benchmark 2.1: Shows attachment and emotional connections toward others</p> <p>SE Benchmark 2.2: Seeks and maintains friendships</p> <p>SE Benchmark 3.2: Recognizes, expresses and copes with feelings appropriately</p> <p>SE Benchmark 4.1: Responds appropriately during group activities</p> <p>SE Benchmark 5.1: Engages in various levels of play</p> <p>SE Benchmark 5.2: Engages in play with others</p>	<p><b>II. Social Relations</b> H. Understanding and expressing feelings</p> <p><b>II. Social Relations</b> F. Relating to other children H. Understanding and expressing feelings</p> <p><b>II. Social Relations</b> H. Understanding and expressing feelings</p> <p><b>V. Language and Literacy</b> Q. Listening to and understanding speech</p> <p><b>III. Creative Representation</b> I. Making and building models K. Pretending</p> <p><b>I. Initiative</b> C. Initiating play</p>

<b>Communication and Literacy</b>	
<p>CL Benchmark 1.1: Uses gestures, movements, or vocalizations to initiate interactions or to get needs met</p> <p>CL Benchmark 1.3: Uses language to solve problems</p>	<p><b>V. Language and Literacy</b> Q. Listening to and understanding speech S. Using complex patterns of speech</p> <p><b>II. Social Relations</b> G. Resolving interpersonal conflict</p> <p><b>V. Language and Literacy</b> Q. Listening to and understanding speech</p>

## Kansas Early Learning Standards

## Preschool COR

CL Benchmark 2.1: Responds to the verbal and non-verbal communication of others	<b>V. Language and Literacy</b> Q. Listening to and understanding speech
CL Benchmark 2.2: Communicates in home language and is understood by others	<b>V. Language and Literacy</b> R. Using vocabulary S. Using complex patterns of speech
CL Benchmark 3.1: Listens to reading materials with interest and enjoyment	<b>V. Language and Literacy</b> U. Demonstrating knowledge about books
CL Benchmark 3.2: Demonstrates knowledge of the alphabet	<b>V. Language and Literacy</b> V. Using letter names and sounds
CL Benchmark 3.3: Demonstrates emergent phonemic/phonological awareness	<b>V. Language and Literacy</b> T. Showing awareness of sounds in words V. Using letter names and sounds
CL Benchmark 3.4: Exhibits book handling skills	<b>V. Language and Literacy</b> U. Demonstrating knowledge about books
CL Benchmark 4.1: Demonstrates an understanding that the purpose of writing is communication	<b>V. Language and Literacy</b> W. Reading X. Writing
CL Benchmark 4.2: Demonstrates an understanding of the basic concepts and conventions of print	<b>V. Language and Literacy</b> U. Demonstrating knowledge about books V. Using letter names and sounds X. Writing
CL Benchmark 4.3: Uses writing as a means of expression/communication	<b>V. Language and Literacy</b> X. Writing

<b>Approaches to Learning</b>	
ATL Benchmark 1.1: Demonstrates enthusiasm and persistence	<b>I. Initiative</b> B. Solving problems with materials

<b>Science</b>	
SCI Benchmark 2.1: Demonstrates an understanding of the basic properties of living and non living things	<b>VI. Mathematics and Science</b> FF. Identifying natural and living things

<b>Mathematical Knowledge</b>	
MK Benchmark 1.1: Demonstrates understanding of numbers	<b>VI. Mathematics and Science</b> BB. Counting

## Kansas Early Learning Standards

## Preschool COR

<p>MK Benchmark 1.3: Understands number concepts</p> <p>MK Benchmark 1.4: Develops knowledge of sequence and temporal awareness</p> <p>MK Benchmark 2.1: Uses the attributes of objects for comparison and patterning</p> <p>MK Benchmark 3.1: Recognizes and describes spatial relationships</p> <p>MK Benchmark 3.2: Recognizes geometric shapes and their attributes</p>	<p><b>VI. Mathematics and Science</b>            EE. Identifying materials and properties            CC. Identifying position and direction</p> <p><b>VI. Mathematics and Science</b>            DD. Identifying sequence, change, and causality</p> <p><b>VI. Mathematics and Science</b>            Z. Identifying patterns            AA. Comparing properties            EE. Identifying materials and properties</p> <p><b>VI. Mathematics and Science</b>            CC. Identifying position and direction</p> <p><b>VI. Mathematics and Science</b>            EE. Identifying materials and properties</p>
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<b>Fine Arts</b>	
<p>FA Benchmark 1.1: Demonstrates self expression and appreciation for music</p>	<p><b>IV. Movement and Music</b>            N. Feeling and expressing steady beat            P. Singing</p>
<p>FA Benchmark 1.2: Demonstrates self expression through dance and movement</p>	<p><b>IV. Movement and Music</b>            L. Moving in various ways            O. Moving to music</p>
<p>FA Benchmark 1.3: Demonstrates self expression and appreciation for visual arts</p>	<p><b>III. Creative Representation</b>            J. Drawing and painting pictures</p>

## HighScope Preschool Curriculum Resources

Print resources are listed below. Face-to-face or online training is also available on these curriculum topics.

### Comprehensive Curriculum Manuals

*Educating Young Children: Active Learning Practices for Preschool and Child Care Programs*

**Topics:** Introduction; 1. Active participatory learning; 2. Establishing a supportive climate; 3. Involving families in active learning settings; 4. Working in teams; 5. Arranging and equipping spaces for active learners; 6. The HighScope daily routine; 7. The HighScope plan-do-review process; 8. Group times, outside times, transition times; 9. Introduction to HighScope's curriculum content; 10. Approaches to learning; 11. Language, literacy, and communication; 12. Social and emotional development; 13. Physical development, health, and well-being; 14. Mathematics: Seriation; 15. Mathematics: Number; 16. Mathematics: Space; 17. Science and technology: Classification; 18. Science and technology: Time; 19. Social studies; 20. The arts: Visual art; 21. The arts: Dramatic art; 22. The arts: Music

*Essentials of Active Learning in Preschool: Getting to Know the HighScope Curriculum*

**Topics:** 1. Why should early childhood programs use a curriculum? 2. What is the HighScope Preschool Curriculum? 3. What is the theory behind the HighScope Curriculum? 4. What is the research-based evidence in support of the HighScope Curriculum? 5. What does adult-child interaction look like in a HighScope program? 6. What does the learning environment look like in a HighScope program? 7. What is the HighScope daily routine? 8. How do HighScope programs work with parents? 9. How do staff in HighScope programs work together? 10. What is the HighScope Curriculum in approaches to learning? 11. What is the HighScope Curriculum in language, literacy, and communication? 12. What is the HighScope Curriculum in social and emotional development?

13. What is the HighScope Curriculum in physical development, health, and well-being? 14. What is the HighScope Curriculum in mathematics? 15. What is the HighScope Curriculum in science and technology? 16. What is the HighScope Curriculum in social studies? 17. What is the HighScope Curriculum in the arts? 18. How does HighScope assess children? 19. How does HighScope assess programs? 20. How does HighScope apply active participatory learning to adults? 21. What training and certification does HighScope offer?

### Curriculum Resources on Specific Topics

#### *Language, Literacy and Communication*

*Growing Readers Early Literacy Curriculum* (activity card set, teacher's manual)

**Topics:** Vocabulary; Phonological awareness; Alphabetic principle; Concepts about print

#### *Other Language, Literacy, and Communication titles*

*Fee, Fie, Phonemic Awareness: 130 Prereading Activities for Preschoolers*

*Let's Talk Literacy: Practical Readings for Preschool Teachers*

*Letter Links: Alphabet Learning With Children's Names*

*Preschool Readers and Writers: Early Literacy Strategies for Teachers*

*Storybook Talk: Conversations for Comprehension*

#### *Mathematics, Science, and Technology*

*Numbers Plus Preschool Mathematics Curriculum* (activity card set, teacher's manual, parent booklets)

**Topics:** Number sense and operations; Geometry; Measurement; Algebra; Data analysis

***Other Mathematics, Science, and  
Technology titles***

*“I’m Older Than You. I’m Five!” Math in the  
Preschool Classroom*  
*Real Science in Preschool: Here, There, and  
Everywhere*

***Social and Emotional Development***

*Me, You, Us: Social-Emotional Learning in  
Preschool*

**Topics:** Introduction; 1. The importance of social-emotional learning; 2. An overview of child development and teaching practices; 3. Developing a positive self-identity; 4. Feeling empathy; 5. Developing a sense of competence; 6. Recognizing and labeling emotions; 7. Developing a sense of community; 8. Engaging in cooperative play; 9. Valuing diversity; 10. Developing a framework for moral behavior; 11. Resolving conflicts; 12. Creating and following rules; 13. Creating and participating in a democracy; 14. Preparing ourselves to be role models; 15. Social-emotional learning at home; 16. Reaching out to our communities

***Other Social and Emotional Development  
titles***

*You Can’t Come to My Birthday Party! Conflict  
Resolution With Young Children*  
*You’re Not My Friend Anymore! Illustrated  
Answers to Questions About Young  
Children’s Challenging Behaviors*

***Daily Routine and Learning Environment***

*Setting Up the Preschool Classroom*

***Diversity***

*Building a HighScope Program: Multicultural  
Programs*

***Parent Resources***

*The Essential Parent Workshop Resource*  
*Helping Your Preschool Child Become a Reader*  
*Helping Your Young Child Learn About  
Mathematics*

***Lesson and Activity Plans***

*HighScope Step by Step: Lesson Plans for the  
First 30 Days*  
*Small-Group Times to Scaffold Early Learning*  
*50 Large-Group Times for Active Learners*  
*Explore and Learn Quick Cards: 50 Activities  
for Large Groups (card set)*  
*Explore and Learn Quick Cards: 80 Activities  
for Small Groups (card set)*  
*Making Connections: Movement, Music, &  
Literacy*  
*Movement in Steady Beat*  
*Movement Plus Music*  
*Movement Plus Rhymes, Songs, & Singing  
Games*

***Special Needs***

*I Belong: Active Learning for Children With  
Special Needs*