

Alignment of the Kansas Early Learning Standards With HighScope's Preschool Key Developmental Indicators

The following chart shows how items from the **Kansas Early Learning Standards** (February 2009) correspond to items from HighScope's Preschool **Key Developmental Indicators (KDIs)** (March 2010).

The educational content of HighScope preschool programs is built around **58 Key Developmental Indicators (KDIs)**. The KDIs are early childhood milestones that guide teachers as they plan and assess learning experiences and interact with children to support learning. Each KDI is a statement that identifies an observable child behavior reflecting knowledge and skills in the areas of approaches to learning; social and emotional development; physical development and health; language, literacy, and communication; mathematics; creative arts; science and technology; and social studies.

Kansas Early Learning Standards

Key Developmental Indicators

<i>Physical Health and Development</i>	
<p>PHD Benchmark 1.1: Moves body with control and balance (spatial awareness and coordination)</p>	<p>C. Physical Development and Health 16. Gross-motor skills: Children demonstrate strength, flexibility, balance, and timing in using their large muscles.</p>
<p>PHD Benchmark 1.2: Coordinates movements in space to accommodate objects and boundaries</p>	<p>C. Physical Development and Health 16. Gross-motor skills: Children demonstrate strength, flexibility, balance, and timing in using their large muscles.</p>
<p>PHD Benchmark 2.1: Moves small muscles with purpose and coordination</p>	<p>C. Physical Development and Health 17. Fine-motor skills: Children demonstrate dexterity and hand-eye coordination in using their small muscles.</p>
<p>PHD Benchmark 3.1: Exhibits healthy eating habits</p>	<p>C. Physical Development and Health 20. Healthy behavior: Children engage in healthy practices.</p>
<p>PHD Benchmark 3.2: Follows safety rules/precautions</p>	<p>C. Physical Development and Health 20. Healthy behavior: Children engage in healthy practices.</p>
<p>PHD Benchmark 3.3: Practices personal hygiene</p>	<p>C. Physical Development and Health 19. Personal care: Children carry out personal care routines on their own.</p>

<i>Social-Emotional Development</i>	
<p>SE Benchmark 1.1: Can differentiate between themselves and others</p>	<p>B. Social and Emotional Development 7. Self-identity: Children have a positive self-identity. 8. Sense of competence: Children feel they are competent.</p>
<p>SE Benchmark 1.2: Knows personal information</p>	<p>B. Social and Emotional Development 7. Self-identity: Children have a positive self-identity.</p>
<p>SE Benchmark 2.1: Shows attachment and emotional connections toward others</p>	<p>B. Social and Emotional Development 9. Emotions: Children recognize, label, and regulate their feelings. 12. Building relationships: Children build relationships with other children and adults.</p>
<p>SE Benchmark 2.2: Seeks and maintains friendships</p>	<p>B. Social and Emotional Development 12. Building relationships: Children build relationships with other children and adults.</p>

Kansas Early Learning Standards

Key Developmental Indicators

<p>SE Benchmark 3.1: Demonstrate an understanding of simple rules and limitations</p> <p>SE Benchmark 3.2: Recognizes, expresses and copes with feelings appropriately</p> <p>SE Benchmark 4.1: Responds appropriately during group activities</p> <p>SE Benchmark 5.1: Engages in various levels of play</p> <p>SE Benchmark 5.2: Engages in play with others</p>	<p>B. Social and Emotional Development 11. Community: Children participate in the community of the classroom.</p> <p>B. Social and Emotional Development 9. Emotions: Children recognize, label, and regulate their feelings. 15. Conflict resolution: Children resolve social conflicts.</p> <p>B. Social and Emotional Development 11. Community: Children participate in the community of the classroom.</p> <p>F. Creative Arts 40. Art: Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art. 43. Pretend play: Children express and represent what they observe, think, imagine, and feel through pretend play.</p> <p>B. Social and Emotional Development 13. Cooperative play: Children engage in cooperative play.</p>
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<p>Communication and Literacy</p> <p>CL Benchmark 1.1: Uses gestures, movements, or vocalizations to initiate interactions or to get needs met</p> <p>CL Benchmark 1.2: Uses language to communicate ideas and feelings</p> <p>CL Benchmark 1.3: Uses language to solve problems</p> <p>CL Benchmark 2.1: Responds to the verbal and non-verbal communication of others</p>	<p>D. Language, Literacy, and Communication 22. Speaking: Children express themselves using language.</p> <p>B. Social and Emotional Development 9. Emotions: Children recognize, label, and regulate their feelings.</p> <p>D. Language, Literacy, and Communication 22. Speaking: Children express themselves using language.</p> <p>B. Social and Emotional Development 15. Conflict resolution: Children resolve social conflicts.</p> <p>D. Language, Literacy, and Communication 22. Speaking: Children express themselves using language.</p> <p>D. Language, Literacy, and Communication 21. Comprehension: Children understand language.</p>
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Kansas Early Learning Standards

Key Developmental Indicators

<p>CL Benchmark 2.2: Communicates in home language and is understood by others</p> <p>CL Benchmark 3.1: Listens to reading materials with interest and enjoyment</p> <p>CL Benchmark 3.2: Demonstrates knowledge of the alphabet</p> <p>CL Benchmark 3.3: Demonstrates emergent phonemic/phonological awareness</p> <p>CL Benchmark 3.4: Exhibits book handling skills</p> <p>CL Benchmark 3.5: Develops/comprehends stories</p> <p>CL Benchmark 4.1: Demonstrates an understanding that the purpose of writing is communication</p> <p>CL Benchmark 4.2: Demonstrates an understanding of the basic concepts and conventions of print</p> <p>CL Benchmark 4.3: Uses writing as a means of expression/communication</p>	<p>D. Language, Literacy, and Communication 30. ELL/Dual Language Acquisition: (If applicable) Children use English and their home language(s) (including sign language).</p> <p>D. Language, Literacy, and Communication 26. Reading: Children read for pleasure and information.</p> <p>D. Language, Literacy, and Communication 25. Alphabetic knowledge: Children identify letter names and their sounds.</p> <p>D. Language, Literacy, and Communication 24. Phonological awareness: Children identify distinct sounds in spoken language. 25. Alphabetic knowledge: Children identify letter names and their sounds.</p> <p>D. Language, Literacy, and Communication 27. Concepts about print: Children demonstrate knowledge about environmental print. 28. Book knowledge: Children demonstrate knowledge about books.</p> <p>D. Language, Literacy, and Communication 26. Reading: Children read for pleasure and information.</p> <p>D. Language, Literacy, and Communication 27. Concepts about print: Children demonstrate knowledge about environmental print. 29. Writing: Children write for many different purposes.</p> <p>D. Language, Literacy, and Communication 27. Concepts about print: Children demonstrate knowledge about environmental print.</p> <p>D. Language, Literacy, and Communication 29. Writing: Children write for many different purposes.</p>
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<p>Approaches to Learning</p>	
<p>ATL Benchmark 1.1: Demonstrates enthusiasm and persistence</p>	<p>A. Approaches to Learning 3. Engagement: Children focus on activities that interest them.</p>

Kansas Early Learning Standards

Key Developmental Indicators

<p>ATL Benchmark 1.2: Demonstrates positive work habits</p>	<p>B. Social and Emotional Development 11. Community: Children participate in the community of the classroom.</p>
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<i>Science</i>	
<p>SCI Benchmark 1.1: Demonstrates inquiry skills including problem-solving and decision making</p> <p>SCI Benchmark 2.1: Demonstrates an understanding of the basic properties of living and non living things</p> <p>SCI Benchmark 2.2: Knows and applies concepts that describe how living things interact with each other and with their environment</p>	<p>G. Science and Technology 45. Observing: Children observe the materials and processes in their environment. 46. Classifying: Children classify materials, actions, people, and events. 47. Experimenting: Children experiment to test their ideas. 48. Predicting: Children predict what they expect will happen. 49. Drawing conclusions: Children draw conclusions based on their experiences and observations.</p> <p>G. Science and Technology 51. Natural and physical world: Children gather knowledge about the natural and physical world.</p> <p>G. Science and Technology 49. Drawing conclusions: Children draw conclusions based on their experiences and observations. 51. Natural and physical world: Children gather knowledge about the natural and physical world.</p>

<i>Mathematical Knowledge</i>	
<p>MK Benchmark 1.1: Demonstrates understanding of numbers</p> <p>MK Benchmark 1.2: Demonstrate an understanding of number computation</p> <p>MK Benchmark 1.3: Understands number concepts</p> <p>MK Benchmark 1.4: Develops knowledge of sequence and temporal awareness</p>	<p>E. Mathematics 32. Counting: Children count things.</p> <p>E. Mathematics 32. Counting: Children count things.</p> <p>E. Mathematics 31. Number words and symbols: Children recognize and use number words and symbols. 33. Part-whole relationships: Children combine and separate quantities of objects.</p> <p>E. Mathematics 36. Measuring: Children measure to describe, compare, and order things.</p>

