

**The High/Scope Preschool Child Observation Record (2003):
Crosswalk to Child Outcomes**

<p align="center">Outcome 1: Positive social relationships</p>	<p align="center">Outcome 2: Knowledge and skills</p>	<p align="center">Outcome 3: Action to meet needs</p>
<p>I. <u>Initiative</u> C. Initiating play [social context of play]</p> <p>II. <u>Social Relations</u> E. Relating to adults F. Relating to other children G. Resolving interpersonal conflict H. Understanding and expressing feelings</p> <p>V. <u>Language & Literacy</u> Q. Listening to and understanding speech</p>	<p>III. <u>Creative Representation</u> I. Making and building models J. Drawing and painting pictures K. Pretending</p> <p>V. <u>Language & Literacy</u> R. Using vocabulary S. Using complex patterns of speech T. Showing awareness of sounds in words U. Demonstrating knowledge about books V. Using letter names and sounds W. Reading X. Writing</p> <p>VI. <u>Mathematics & Science</u> Y. Sorting objects Z. Identifying patterns AA. Comparing properties BB. Counting CC. Identifying position and direction DD. Identifying sequence, change, and causality EE. Identifying materials and properties FF. Identifying natural and living things</p>	<p>I. <u>Initiative</u> A. Making choices and plans B. Solving problems with materials D. Taking care of personal needs</p>

Note: Areas that are not precursor to or components of any of the three outcomes, and therefore not included in the crosswalk, were:

- IV. Movement & Music:
 - L. Moving in various ways
 - M. Moving with objects
 - N. Feeling and expressing steady beat
 - O. Moving to music
 - P. Singing