

Initiative	Initiative	Initiative
<p> <u> </u> / <u> </u> / <u> </u> (Circle one) Item → A B C D Date (Circle one) Level → 1 2 3 4 5 Observer </p>	<p> <u> </u> / <u> </u> / <u> </u> (Circle one) Item → A B C D Date (Circle one) Level → 1 2 3 4 5 Observer </p>	<p> <u> </u> / <u> </u> / <u> </u> (Circle one) Item → A B C D Date (Circle one) Level → 1 2 3 4 5 Observer </p>
<p> <u> </u> / <u> </u> / <u> </u> (Circle one) Item → A B C D Date (Circle one) Level → 1 2 3 4 5 Observer </p>	<p> <u> </u> / <u> </u> / <u> </u> (Circle one) Item → A B C D Date (Circle one) Level → 1 2 3 4 5 Observer </p>	<p> <u> </u> / <u> </u> / <u> </u> (Circle one) Item → A B C D Date (Circle one) Level → 1 2 3 4 5 Observer </p>
<p> <u> </u> / <u> </u> / <u> </u> (Circle one) Item → A B C D Date (Circle one) Level → 1 2 3 4 5 Observer </p>	<p> <u> </u> / <u> </u> / <u> </u> (Circle one) Item → A B C D Date (Circle one) Level → 1 2 3 4 5 Observer </p>	<p> <u> </u> / <u> </u> / <u> </u> (Circle one) Item → A B C D Date (Circle one) Level → 1 2 3 4 5 Observer </p>

Language and Literacy	Language and Literacy	Language and Literacy
<p>____/____/____ (Circle one) Item → Q R S T U V W X Date (Circle one) Level → 1 2 3 4 5 Observer</p>	<p>____/____/____ (Circle one) Item → Q R S T U V W X Date (Circle one) Level → 1 2 3 4 5 Observer</p>	<p>____/____/____ (Circle one) Item → Q R S T U V W X Date (Circle one) Level → 1 2 3 4 5 Observer</p>
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Letter Recognition Record: Circle the letters child identifies and names (Item V).

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z